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The Alliance for Vulnerable Mission encourages some missionaries from the West to engage in their ministries using local languages and resources.

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• UK conference planned for December next year (2019), working title:



Title: **Missionaries: aliens, providers, or fellow travellers?** Strapline: Should the majority world be the target of patronage from rich missionaries? For more details, see call for papers below (and see this *Bulletin* as it comes month by month).

- To be held at All Nations Christian College, Ware, Herts, UK. Sunday 8th December 2019 5 pm, to Wednesday 11th December 2019, 1 pm. (*see call for papers below*).

• Are Englishes Equal? An assumption underlying the promotion of English for use globally, is that it can be a tool towards equality. It has often been assumed that 'Englishes are equal'. Some scholars suggest on the other hand that native-speaker English will always be the desired or 'superior' English. If the latter is the case, and Englishes are 'unequal', then teaching English as a foreign language may be demoting someone to a lower position in a global hierarchy ... See the references below for discussion on this (most available over <u>academia.edu</u>).

Tupas, Ruanni, (ed.) 2015, *Unequal Englishes: the politics of Englishes today*. Basingstoke: Palgrave MacMillan. (free intro. Here: <u>https://link.springer.com/chapter/10.1057/9781137461223 1</u>)

Tupas, Ruanni and Rubdy, Rani, 2015, 'Introduction: from World Englishes to Unequal Englishes.' 1-15 in: Tupas, Ruanni, (ed.) 2015, *Unequal Englishes: the politics of Englishes today*. Basingstoke: Palgrave MacMillan.

Ha, Phan Le, 2015, Chapter 12. Unequal Englishes in Imagined Intercultural Interactions. 223-243 in: Tupas, Ruanni, (ed.) 2015, *Unequal Englishes: the politics of Englishes today*. Basingstoke: Palgrave MacMillan.

Ha, Phan Le, 2016, 'English and Identity: a reflection and implications for future research,' in: *Journal of Asian Pacific Communication* 26(2), 2016, 348-355.

Chowdbury, Raqib, and Ha, Phan Le, 2014, *Desiring TESOL and international education: market abuse and exploitation.* New perspectives on language and education. 37. Bristol: Multilingual Matter.

Lorente, Beatriz P., and Tupas, T. Ruanni F., 2014, '(Un)emancipatory Hybridity: selling English in an unequal world.' 66-82 in: Rubdy, Rani and Alsagoff, Lubna (Eds.) *The Global-Local Interface and Hybridity: Exploring Language and Identity.* Bristol: Multilingual Matters.



• <u>"While serving with a Christian humanitarian</u> organization in South Sudan, I worked with a Dinka man named Abijek who lived in a nearby village ..."

See these words and more by Ryan Kuja, that are a sample of a recent book entitled: *Inside Out: Reimagining*

Mission, Recreating the World blogged by five-stones-global.

"... He was employed by the organization to keep an eye on the goings-on in and around the compound where our team was based, which was comprised of little more than a flimsy straw fence surrounding the camping tents where we slept, four or five mud huts known as tukuls, and two white canvas storage tents used to store program supplies."

